



Talk for Reading

In Talk for Reading, we will start by exploring the text Cogheart by Peter Bunzl, set in Victorian England. The children will retrieve and infer information about the characters as each chapter is read, building a strong understanding of their personalities and motives. We will then look at non-fiction texts about life in Victorian schools.

How can I support at home?

Explore other books and films that are set in Victorian times and discuss the similarities and differences between them and the modern day. Explore how the language, tone and manner have evolved over time.

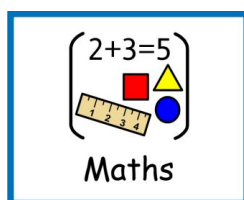


Talk for Writing

In Talk for Writing, the children will practise how to write an effective non-chronological report. They will learn about and apply the appropriate features such as headings and subheadings to a report about endangered animals around the world, using a formal and informative tone.

How can I support at home?

Research some endangered creatures around the world. Why are they endangered? What threats do they face? Discuss the technical vocabulary used to describe their condition and status and support your child with understanding what it means.

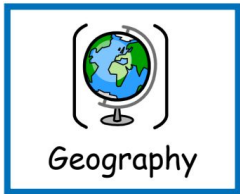


Maths

We will be continuing our unit of decimals and percentages, converting numbers between the forms of fractions, decimals and percentages. We will then move on to shape where we will calculate the perimeter and area of a range of shapes including rectilinear, polygons and compound shapes.

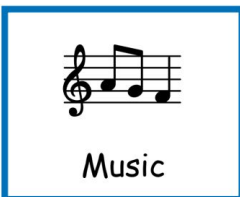
How can I support at home?

When discussing amounts, take the opportunity to explore the different number forms (fractions, decimals and percentages). Practise converting between these forms for common amounts such as halves, thirds and quarters.



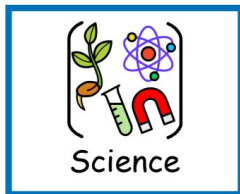
Geography

In geography, the children will be conducting a regional study of a location in Europe. They will use both physical and political map work to assist with this. They will be learning about the physical and human geography of this region to understand how and why it is the way it is.



Music

In music, we will be exploring the Hindu festival of colour – Holi – and how colours can be represented in music. The children will use their voices and a range of instruments to create their own compositions to represent a colour.



Science

In science, we will be learning about Earth and Space. The children will learn about spherical bodies include the planets in our solar system before moving on to compare geocentric and heliocentric models. Finally, we will look at the Earth's tilt and rotation and how these cause seasons as well as night and day.



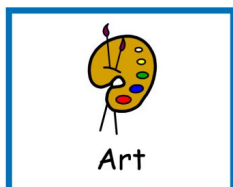
Religious Education

In RE, we will be learning about what people believe happens after we die. We will look at life after death from different religious viewpoints and the practices that occur. As a school, we will consider children who will be especially sensitive to this topic.



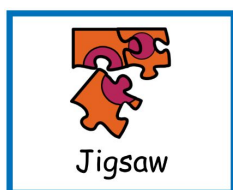
PE

In PE, we will be taking part in "quicksticks" (hockey) and practising sending and receiving passes, tackling safely and shooting the ball. We will also be learning a variety of skills during Indoor Athletics including standing jumps, speed bounce and testing our reaction speeds.



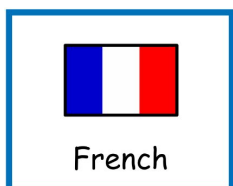
Art

In art, the children will combine different painting techniques to create a piece of Space Art, inspired by the work of David A Hardy. They will investigate what happens when they add different materials to paint to create different textures and practise applying these with a range of painting tools.



Jigsaw (PSHE)

'Healthy Me' is the title of our new PSHE topic for Spring 2. We will start by exploring the dangers of smoking and alcohol then learn about basic emergency aid procedures, including the recovery position. After this, we will explore body image and relationships with food. We will treat this topic with care and be mindful of children who find these topics sensitive.



French

Our new French topic is Scene de Plage (beach scene). We will start by learning about the differences between the singular and plural in French before moving on to use adjectives to describe nouns. By the end of the unit, the children will be describing a beach scene using these skills.

Upcoming Dates

Thu - 6.3.25 - World Book Day
Tue - 11.3.25 - Y5 Space Centre Trip
Thu - 20.3.25 - Class and Leavers Photos
Tue - 25.3.25 - Parents Evening
Tue - 25.3.25 - Y5 First Aid Day
Wed - 26.3.25 - Y5 First Aid Day
Thu - 27.3.25 - Parents Evening
Fri - 28.3.25 - FOPS Special Lady Stall
Mon - 31.03.25 - Owl & Kingfisher Forest School Day
Tue - 01.04.25 - Heron & Swift Forest School Day
Tue - 1.4.25 Disco (4:45 - 5:45 - Y5)
Fri - 4.4.25 - Last Day of Term

Additional Information

For more year group information, please visit the class pages on our website.

<https://www.portfieldsprimaryschool.org/children/class-pages>

