

Fabulous Festivities

This half term is all about looking at Splendid Spring, including growing, life cycles and we will also learn about Easter at the end of term. We will be welcoming some eggs in an incubator and the children will have to guess what might hatch.

Communication & Language

In Communication and Language, we will be able to use new vocabulary in class discussions, as well as during play. We will contribute thoughts and ideas to our peers and be able to talk back-and-forth with other children during Explore & Learn. We will answer 'why' questions with some accuracy and use full sentences when giving explanations, which will be more detailed.

How can I support at home?

Talk to your child positively about their school day. Ask your child questions about their learning and encourage them to answer in full sentences. Model language to your child whereby you provide opportunities to upskill their language by adding an adjective, synonym, antonym or action word.

Add an adjective:

Child: 'It's a tower.' **Adult:** 'It's a tall, blue tower.'

Use a synonym:

Child: 'It is big.' **Adult:** 'Yes, it's huge.'

Use an antonym:

Child: 'It is big.' **Adult:** 'It is big! It's definitely not small.'

Add an action word:

Child: 'A car.' **Adult:** 'Go car! Beep car'.

Personal, Social and Emotional Development

In PSED, we will develop our ability to recognise the feelings of others and the impact we can have on how others feel. We will become more independent at turn taking and be more confident at trying new activities. We will begin to self-evaluate our work and talk positively about our own abilities. We will stop when our name is called and look, listen and respond appropriately to an adult. We will be able to talk about our school rules and be able to name some of the Bridge Values. We will learn about healthy and unhealthy food and the importance of staying active.

How can I support at home?

At school we will use the phrase 'Choose it, use it, put it away'. You could replicate this language at home. Please see our PSED/Manners curriculum on the website for our weekly focus.

Physical Development

In PD, we will develop our gross motor and fine motor skills. We will start to use three fingers to grip a pencil and how to hold and transport scissors safely, as well as how to cut straight and curved lines. In PE we will continue our unit on gymnastics, learning some balances and rolls, as well as how to perform jumps from apparatus.

How can I support at home?

Encourage your child to hold their pencil using three fingers. Allow your child to use child appropriate scissors to begin to attempt to cut paper. Remind your child how to hold their scissor safely.



Literacy

In literacy, we will read all of the set 1 letters and special friends . We will begin to read words with four and five letters, and some simple sentences. We will read a few common exception words. We will continue trying to write the taught graphemes with the correct formation and write some words containing special friends.

How can I support at home?

Listen to your child read their phonics book daily, making a note in their reading record of the date. Check Tapestry for videos relating to your child's phonics group.

Mathematics

In maths, we will go on to develop a deeper understanding of numbers to 10, looking at combining groups, making pairs and conceptual subitising by sorting objects into smaller groups. We will learn about length and height and will think about the times at which things happen. We will use language such as now, before, later, soon, after, then and next, to describe when events happen.

How can I support at home?

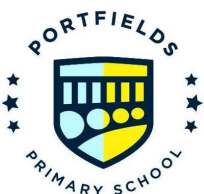
Encourage your child to talk about when things happen during the day. Ask your child to make pairs of objects and whether there are odd or even amounts of things.

Understanding the World

In religion, we will look at the festivals of Holi, Ramadan and Easter. We will explore the ways in which we have changed over time and talks about events that have happened in our own lives. We will be able to name different parts of a plant and observe the life cycle of a chick.

Expressive Art & Design

In art, we will learn about the art of Giuseppe Arcimboldo and Eric Carle. In Design & Technology we will be learning about textiles and will learn some basic stitches, which we will use to make our own bookmarks.



Upcoming Dates

Thu - 6.3.25 - World Book Day

Fri - 14.3.24 - Red Nose Day - Non-uniform (optional red nose)

Thu - 20.3.25 - Class and Leavers Photos

Tue - 25.3.25 - Parents Evening

Thu - 27.3.25 - Parents Evening

Tue - 1.4.25 Disco (3:30 - 4:30 - EYFS)

Wed - 2.4.25 - EYFS Spring Hat Parade - 2pm - 3pm (Lagonda Hall)

Fri - 4.4.25 - Last Day of Term

Additional Information

For more year group information, please visit the class pages on our website.

<https://www.portfieldsprimaryschool.org/children/class-pages>

