



Talk for Reading

Our focus text for next half term will be 'The Mousehole Cat' by Antonia Barber. We will focus on the following key skills over this half term: making inferences ('reading between the lines' to find out what might have already happen or will happen next), using evidence from the text to support our answers, and explaining how the author's choice of words has made us feel.

How can I support at home?

When reading with your child, ask them why the author has used certain words. E.g. Why did the author use 'shrieked' instead of 'shouted'? When your child is reading books with illustrations, hide them. Once the child has read the related passage, ask them to describe what they think the illustration looks like, and then reveal it.

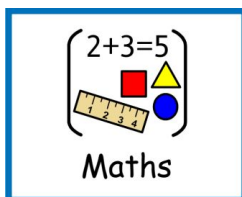


Talk for Writing

In writing, we will be creating a portal story. We will be using the 'Elf Road' by Pie Corbett as our model text, as well as the stimulus 'The Lion, the Witch and the Wardrobe' to expand our imaginations and explore new worlds, in order to plan, write and edit a portal story independently.

How can I support at home?

Continue to read with your child daily and log in their reading log. Take some time to read to your child yourself and, whilst doing so, ask your child to close their eyes and picture the words from the book. Ask them: what are you imagining? What words made you picture that? As well as this, you can support your child with their weekly spellings and correct letter formations.

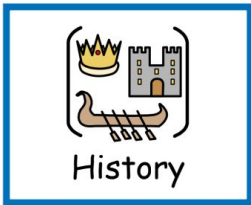


Maths

Our first maths topic will be 'money.' We'll look at adding, subtracting and converting between pounds and pence before becoming shopkeepers and working out how to find change. We'll then move onto 'time.' In this topic, we will recap our roman numerals, read the time on both digital & analogue clocks and use AM and PM to specify time of day.

How can I support at home?

When buying things in a shop, ask your child to work out what the change will be before you get to the till. If you have spare change, ask your child to work out the total. Can they tell you in pounds and pence, and just pence? You can also ask your child to try to read the clock at random times of the day.



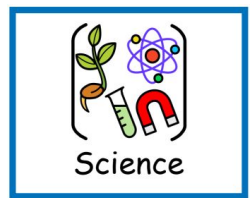
History

We are learning all about the history of Newport Pagnell this term! Our local history topic will have students discovering the important trades of the town's past and learning all about the buildings that make Newport Pagnell so special. Our historians will go on a heritage walk to the Tickford Bridge and discover what makes grade 1 & 2 listed buildings so unique and why we should preserve our history, as well as ensuring that buildings change with the needs of the town.



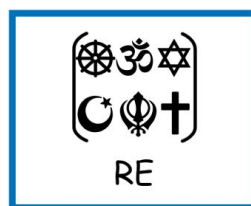
Music

In music, we are focusing on Jazz. We are thinking about where it originated and its key features. We will be discussing technical vocabulary such as 'syncopation' and 'motif'. At the end of the unit, we will be composing a piece of music in a given style using our voices and instruments.



Science

Science is all about light this half term. We will learn about light, dark, reflections and shadows. We will identify different sources of light and reflection, investigate the phenomena of reflections and shadows, experimenting with how these can change and distort what we see. The risks associated with looking at the Sun are also explored along with how we can protect our eyes and skin.



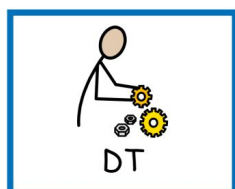
Religious Education

Our key question this half term is "What happens if we do wrong?" We'll start off by learning what moral and immoral mean, we'll think about who decides whether an action is immoral and what the consequences could be. We'll then look at some Christian beliefs about the process of forgiveness. We'll also investigate how some religious people seek God's forgiveness after wrongdoing.



PE

Our topics for next half term are 'Athletics' & 'Tag Rugby.' Athletics will involve us practicing running, jumping, throwing, and walking events, in both individual and team competitions. In Tag Rugby, we'll be learning to score by running with the ball and dodge defenders who try to "tag" us.



Design Technology

For our first topic, we are looking at "Eating Seasonally". We will learn when and where food is grown. We will then taste seasonal food ahead of planning and making a seasonal fruit and vegetable tart. Please ensure you have completed the form via ParentMail to give permission for this. Our second topic is textiles, where the children will learn about applique and cross stitch. We will then design and make a cushion using the sewing techniques we have learned.



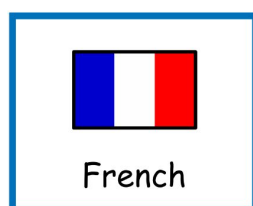
Computing

Our next computing topic is 'Events and actions in programs.' In this, pupils will understand how a Sprite (object) moves in an existing programme. They will then move on to creating a programme to move a Sprite in four directions. Next, they will learn how to develop their programme by adding features. After all this learning, pupils will have a go at designing and creating their own maze-based challenge, identifying and fixing any bugs in their programme to ensure it runs smoothly.



Jigsaw (PSHE)

This half term our topic will be 'Relationships'. Children will start by identifying the different roles and responsibilities of everyone in their own individual family and thinking about how taking on some responsibilities within their home makes them feel. We will also talk about friendships, how to resolve conflicts, being a global citizen and how our lives differ from others around the world.



French

Our next topic in French is called 'Les Quatre Amis (the four friends)'. We are going to be using a story to learn about animals and how to describe them. We are continuing on with looking at colours and learning how to correctly describe nouns. To end our topic, we will look at pronunciation of the French sound 'ou' and we will sing along with a French song.

Additional Information

For more year group information including key dates, , please visit the class pages on our website.

<https://www.portfieldsprimaryschool.org/children/class-pages>