



### Talk for Reading

Our first new text is 'Skellig' by David Almond. As we read through the chapters, the children will be practising their retrieval and summary skills to examine what happens in the story. After this, we will read some non-fiction writing about mythical creatures and the children will be finding evidence from the text to justify their reasoning.

### How can I support at home?

As you read with your child at home, ask them to summarise the events of paragraphs or chapters. Focus on the key events that contribute to the story and discuss how these have an impact.

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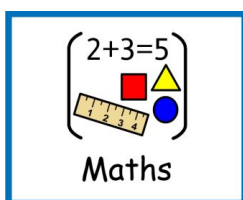
### Talk for Writing

In English, we will be learning how to write a meeting tale. This will consist of the children exploring the structure and literary features specific to this theme. We will be basing our learning on the model text, "This Morning I Met a Whale by Michael Morpurgo".

### How can I support at home?

When reading with your child, examine the speech between characters. What happens when they first meet? Does this change when the characters are familiar with each other?

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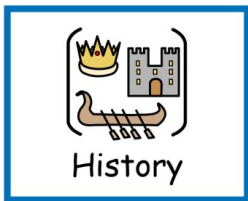
### Maths

In maths, we will be classifying, measuring and drawing angles on lines and in polygons. We will then be using coordinate grids to read and plot coordinates before applying this knowledge to translation and reflection.

### How can I support at home?

Look at the shapes you can find in items at home. Discuss if any of these have lines of symmetry and what types of angles they contain.

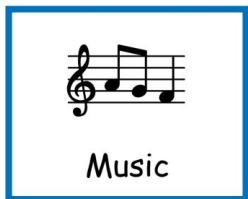
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### History

In history, the children will analyse different types of journey in depth, from the voyages of the Irish 3rd class passengers on the Titanic to voyage of the *Empire Windrush*, including why each group of people decided to make the journey. Finally, we'll compare these to present day issues and why refugees might make dangerous journeys today.

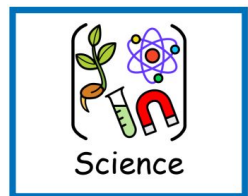
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### Music

Our music topic is Musical Theatre. The children will learn about what musical theatre is and be able to recall at least three features of this kind of music. They will categorise songs as action songs or character songs and select appropriate existing music for their scene to tell the story of a journey. Finally, the children will work in groups to perform their musical scene, ensuring smooth transitions between spoken dialogue, singing and dancing.

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### Science

In science this half-term, the children will be honing their scientific skills by planning and conducting an investigation about levers and forces. They will explore the reliability of their results and spot potential anomalies before presenting their work to their peers.

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### Religious Education

In RE, we are continuing to explore what happens when we die. This half-term, we will be learning about the beliefs of Sikhs, Hindus and Buddhists including reincarnation and karma.

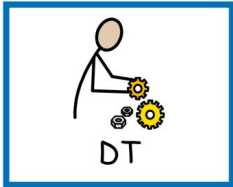
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### PE

In PE this half term, we will be taking part in tag rugby and athletics building on our skills from Year 4. We will perform a variety of jumps and throws, and run over a variety of distances. In tag rugby, we will hone our passing skills and consider looping as a way of making progress past an opponent.

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### Design Technology

In our first unit, the children will be learning about mechanisms. After exploring a range of functional movements, the children will use these skills to create a pop-up book using levers, sliders and pop-ups. In our second unit, the children will work in groups to design and make their own bolognese sauce. They will learn where the ingredients come from and how to adapt a recipe to make it healthier.

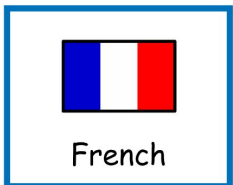
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### Jigsaw (PHSE)

In Jigsaw, we will be looking at the topic "Relationships". In this, the children will be covering numerous topics including: gaining a better understanding of who they are as a person; learning about friendships; and how to recognise and resolve any changes that they may encounter. In addition to this, we will also be exploring how to maintain safe communication with friends when using technology.

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### French

In French, our new topic is based on the poem *Le Retour du Printemps* (The Return of Spring). This will involve asking and answering questions about the weather, the seasons and the months, as well as using French adjectives in descriptions.

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### Computing

Our new computing unit looks at how a flat-file database can be used to organise data in records. The children will use tools within a database to order and answer questions about data. They will then create graphs and charts from their data to help solve problems.

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## Upcoming Dates

Mon - 21.4.25 - Bank Holiday  
Tue - 22.4.25 - Children Return  
Thu - 24.4.25 - KS2 Music Roadshow Assembly  
Mon - 5.5.25 - Bank Holiday  
Fri - 23.5.25 - Last Day of Half Term

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## Additional Information

For more year group information, please visit the class pages on our website.

<https://www.portfieldsprimaryschool.org/children/class-pages>

