



Talk for Reading

In Talk for Reading, we will continue to read and analyse a range of fiction and non-fiction texts, developing our comprehension skills. We will then read the First World War poem 'In Flanders Field' and discuss how the vocabulary of a poem contributes to the symbolism of the piece.

How can I support at home?

Spend some time researching other war poems and discuss the tone and message they are trying to convey. Explore the emotions of the author through their choice of language.

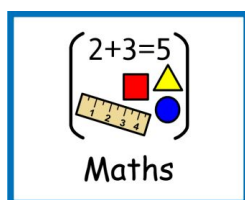


Talk for Writing

In Talk for Writing, we will start by exploring the grammatical and writing features of character descriptions and then write our own to describe a creature from Greek mythology. After this, we will learn the structure of a mythical warning tale and write our own similar to the example text about Icarus.

How can I support at home?

When reading, find character descriptions in books and discuss how they build an image of the character in our minds. Discuss the adjectives and phrases that could be used to describe well-known characters in other stories.



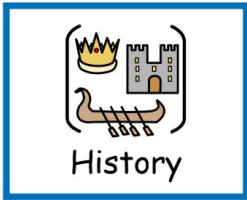
Maths

We will be starting our second unit of multiplication and division, this time focusing on formal written methods using 3 and 4-digit numbers. After this, we will continue our work on fractions where we will apply our understanding to solve real-life problems involving fractions of quantities and amounts.

How can I support at home?

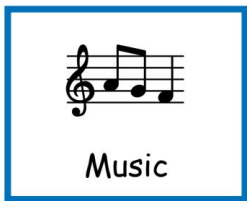
When shopping, explore what the prices of items would be if they had a discount of $\frac{1}{3}$, $\frac{1}{4}$ or $\frac{1}{2}$.

Videos on how we teach the concepts being covered this half term are [available here](#)



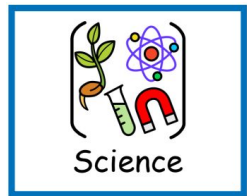
History

In history, the children will consider the reasons why the Vikings raided and settled in Britain. They will investigate the view of the Vikings as raiders, ruthless in their ways of obtaining wealth. They will study primary sources of evidence, such as accounts by monks of the raid on Lindisfarne, as well as archaeological finds, to understand why this interpretation of the Vikings has become so popular.



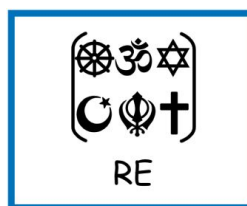
Music

Our new music topic is 'Looping and Remixing'. The children will learn how to use the online tool 'Song Maker' from Chrome Music Lab. They will plot notes of the correct pitch and length to create a well-known tune, then fragment and reorder these. Finally, they will layer their fragments over a backing track to create their own original remix.



Science

In science, we will be learning about the properties and changes of materials. This will include grouping materials according to their properties as well as how to separate mixtures.



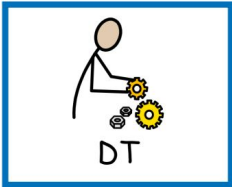
Religious Education

In RE, we will be considering the question *Why are some places in the world significant to believers?* We will look at the importance of places of height as well as specific locations that hold religious value.



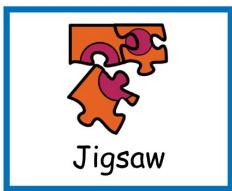
PE

In PE, we will be taking part in Basketball and Gymnastics. In basketball, the children will be learning to dribble in various directions while protecting the ball from their opponent and how to defend. In gymnastics, the children will be leaning a variety of Point and Patch balances and linking them with rolls to create a sequence.



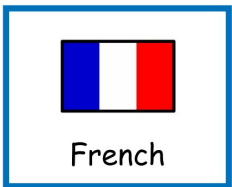
Design Technology

In DT, we will be learning about different bridge structures and how they are developed to hold weight. The children will then work in small groups to make their own wooden bridge using saws and glue guns for construction.



Jigsaw (PHSE)

In PSHE, our new unit is 'Dreams and Goals'. We will be discussing how to stay motivated during challenging times, including situations where we have to work as a group.



French

In French, our new unit is 'En route pour l'école (on the way to school)'. We will start by learning the different letter sounds in the French alphabet before applying this to accurate pronunciation. The children will then learn how to give directions and explain a route to school using directions and times.



Computing

In computing, our new unit is coding. The children will explore the concept of selection in programming through the use of the Crumble programming environment. They will use count-controlled loops, conditions and 'if' and 'then' statements to control the output of the microcontroller.

Upcoming Dates

Mon - 6.1.25 - INSET Day
Tue - 7.1.25 - Children Return
Tue - 7.1.25 - Y5 CO Crew
Tue 14.1.25 - Y5 CO Crew
Thu - 30.1.25 - Y5 Viking Day Workshop
Tue - 12.2.25 - Safer Internet Day
Fri - 14.2.25 - Last day of the Half Term

Additional Information

For more year group information, please visit the class pages on our website.

<https://www.portfieldsprimaryschool.org/children/class-pages>

