



Talk for Reading

Our first text this half term is Charlotte's Web by E.B. White. We will be focussing on understanding character emotions and motivations by comparing the two main characters. Our next text will be a non-fiction text based on Spiders. We will be working on developing our knowledge through retrieval of information and deduction. Our last text will be poetry, we will be looking at the poem The Crocodile by Lewis Carroll, developing our understanding of how the use of words can create a picture in a poem.

How can I support at home?

When reading non-fiction books with your child, discuss the features, for example contents page, glossary. Ask: what page they can find a specific piece of information on? What might happen next? After reading the text, ask your child to find evidence in the text to answer questions.

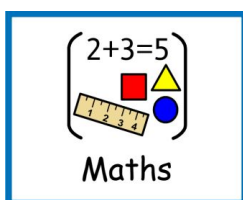


Talk for Writing

In Talk for Writing, we will be looking at an explanation text titled 'Why Dragons are Afraid of Mice.' We will have different grammar focuses throughout, such as prefixes, possessive apostrophes and powerful verbs. We will also be memorising part of the text with a text map and after this, we'll use this key text as inspiration to create our own 'why' explanation story. We will also be looking at 'The Wish' a piece of poetry, and performing our own poems.

How can I support at home?

When reading with your child, point out any verbs (action words) and discuss how you could make them 'Powerful'- meaning you can imagine exactly how the action occurred. Continue to ask the 'why' question, ensuring the children have the opportunity to understand reasoning behind actions. Continue to read five times a week, reading a variety of texts and practise weekly spellings, focusing on cursive handwriting.



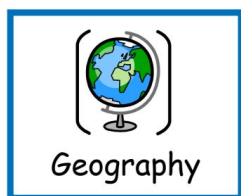
Maths

We will be continuing with addition and subtraction at the beginning of the half term before moving onto multiplication and division in week 2. We will be looking at the 3, 4 and 8 times tables and related calculations. We then move on to look at multiplying and dividing 2 digit numbers by a 1 digit number, with and without exchanging.

How can I support at home?

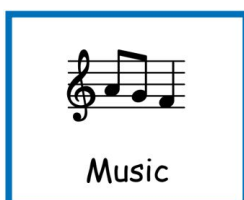
Continue to look out for opportunities to recap addition and subtraction with your children. As we move on to 3, 4 and 8 times tables, please support your child with Times Table Rockstars and practice chanting the times tables together at home. Look out for opportunities to recap 2, 5 and 10 times tables where possible.

For parent videos on our Maths methods, [please click here](#)



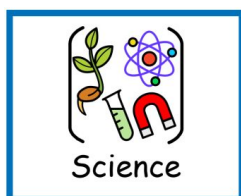
Geography

Our new geography topic is 'Climate & Weather.' Here, we'll be exploring all across the world from the vast deserts in Ethiopia to the tundras of the Arctic and Antarctica to the wet rainforests. We'll learn how we can describe these areas using the word "biomes" and explain the differences and similarities between them, using maps, globes and Google Earth to support us with this.



Music

In our Autumn 2 music topic, we will learn what ballads are, how to identify their key features and how to convey different emotions when performing them. Using an animation as inspiration, we will select vocabulary to describe the story, then write lyrics that incorporate rhyming words to create our own ballads that follow a traditional structure.



Science

Our next topic is called Science Enquiry and the children will be learning all about how science is studied in the world around us. We will start by considering the different types of scientists there are and how their job titles gives us clues about what they study. We will then be completing some practical investigations in the disciplines of biology, chemistry and physics. This will allow us to develop our prediction and observation skills.



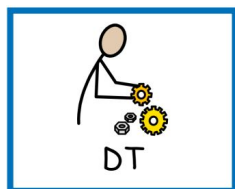
Religious Education

Our second key question is "Where do our morals come from?" We'll start off by learning what our morals are and explaining how they help us to make decisions. We'll then look at what some religious people use to guide their morals, such as the Five Pillars of Islam and the Eightfold Path in Buddhism. We'll also explain how these things may impact someone's actions and lead them to donate to charity for example.



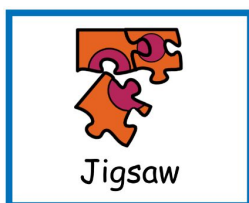
PE

In PE, our two units will be Netball and Dance. In Netball, we'll continue to develop our skills before applying these in games. In Dance, we'll explore different styles and try choreographing ourselves.



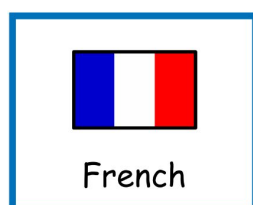
Art

In this term's art topic, we are looking at pottery, focusing on creating pots and learning about the Beaker people. We will start by making pinch pots, then coil pots and finally designing and making our own Bell beaker style pot.



Jigsaw (PHSE)

This term's Jigsaw topic is Celebrating Difference. We will be talking about how we are all different and that what our family looks like can be different too. We will be discussing how we may have different family traditions, beliefs and opinions and that is ok. We will also be thinking about how different conflicts can concur and how we can overcome them as well as understanding how unkind actions and words can affect others.



French

Our Autumn 2 French topic is *Jeux et chansons* (Games and songs). During this unit the children will be taught to count to 20 in French and will begin to be able to talk about their favourite games and sports using the phrase 'Je préfère...' (I prefer...). They will also learn some names of animals in French whilst playing games and singing songs.

Upcoming Dates

Mon - 4.11.24 - Children Return
Tue - 12.11.24 - Odd Sock Day
Fri - 15.11.24 - Child in Need - Non-Uniform
Tue - 19.11.24 - Gecko & Iguana Forest School Days
Fri - 22.11.24 - Chameleon & Crocodile Forest School Days
Tue - 3.12.24 - Parents Evening
Thu - 5.12.24 - Parents Evening
Fri - 6.12.24 - Bottle Tombola Mufti-day
Fri - 13.12.24 - Christmas Jumper Day & Christmas Fair
Wed - 18.12.24 - Whole School Carol Concert - 9:15 - 10:15am
Fri - 20.12.24 - Last Day of Term

Additional Information

For more year group information including key dates, , please visit the class pages on our website.

<https://www.portfieldsprimaryschool.org/children/class-pages>